**Bowburn Primary School Sports Premium 2021-22**

Our Sports Premium allowance for the academic year 2021-22 is **£17,100.** In addition to this we carried over **£4,168** from 2020-21 making this year’s total **£21,268** The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education’s vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

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| **KEY INDICATORS** | | | | |
| **Indicator 1:** **the engagement of all pupils in regular physical activity** - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | **Indicator 2:** the **profile of PE and sport is raised** across the school as a tool for whole-school improvement | **Indicator 3:** **increased confidence, knowledge and skills of all staff** in teaching PE and sport | **Indicator 4:** broader experience of a **range of sports and activities** offered to all pupils | **Indicator 5:** increased **participation in competitive sport** |

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|  | **KEY INDICATORS** | | | | |  |  |
| **Programme or Initiative** | **Indicator 1** | **Indicator 2** | **Indicator 3** | **Indicator 4** | **Indicator 5** | **Cost** | **Impact and Sustainability** |
| **Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership**   * **Staff CPD** * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | **Y** | **Y** | **Y** | **Y** | **Y** | **£8,575** | - PE Lead has attended PE Coordinator meetings and has been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff.  -Upskilling the knowledge of the PE Lead to use this information to drive PE and sport forward in school.  - 2 members of staff attended Disney Shooting Stars Training to promote physical literacy in younger pupils and girls football to be implemented in 2022-23 academic year. |
| * **Inter-school competitions and festivals** * A wide variety of competitions and festivals encouraging participation and excellence in sport. | **Y** | **Y** |  | **Y** | **Y** |  | Multi-Skills, the first activity of a year-long inter-house sports programme which comprises of 5 x half day competitions in school. Cross Country, the second activity of a year-long inter-house sports programme which comprises of 5 x half day competitions in school. Dodgeball, the third activity of a year-long inter-house sports programme which comprises of 5 x half day competitions in school. Indoor Athletics, the fourth activity of a year-long inter-house sports programme which comprises of 5 x half day competitions in school. End Zone, the fifth activity of a year-long inter-house sports programme which comprises of 5 x half day competitions in school.  Full Day Intra – Year 1 and 2 took part in some tig games as well as trying some invasion games. |
| * **Strategic support for HT and PE Subject Leader** * working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. |  | **Y** | **Y** |  |  |  | PE Coordinator worked alongside SSP staff to develop spending and plans linked to the sport premium. Time was also spent looking at curriculums and what might be best for the school moving forward. |
| * **Gifted & talented support** * Opportunities for Year 6 to develop their sporting potential. | **Y** |  |  | **Y** |  |  | 3 Year 6 children attended the G+T programme organised by the SSP. They took part in a variety of workshops as well as attending a high-performance athletics centre to try new activities. |
| * **Online PE and sport resources** * Teaching and coaching resources to enhance the delivery of PE and school sport. |  | **Y** | **Y** |  |  |  | Staff have accessed these to help with their planning pf PE lessons to add variety and progression to their teaching. |
| * **Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.** * Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. | **Y** |  |  | **Y** |  |  | These have been used as warm-ups for PE Lessons to provide variety in teaching experiences. For wet breaks KS2 classes have taken part in these to encourage physical activity. |
| * **12 hours of Nursery/EYFS curriculum support from a PE Specialist.** * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | **Y** |  | **Y** | **Y** |  |  | Fundamental skills and gymnastic skills all worked on following the progression of skills, core tasks and various lesson ideas. Basic movement assessments using SAQ equipment aided the development of movement skills. Planning file left with resources such as core tasks, warm up and cool down ideas and the progression of skills document. Planning ideas left and progression of skills to ensure the correct level of provision for the 2-year old’s up to the 4-year-olds.  Fundamental skills and games skills all worked on following the progression of skills, core tasks and various lesson ideas with 2 parallel classes. Basic movement assessments using SAQ equipment aided the development of movement skills. Planning file left with resources such as core tasks, warm up and cool down ideas and the progression of skills document. |
| * **18 hours of High-Quality curriculum staff mentoring by a Dance coach** * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and the provision of an after-school club. | **Y** |  | **Y** | **Y** |  |  | Year 5 classes benefited from curriculum dance support – South America theme covered (link to class topic). Working with children and school staff to gain confidence in exploring movement ideas and creating short sequences linked to the Samba dance style. The children worked in small groups to create sequences (based on the theme) which we linked together with class sequence to create a class routine. This was practiced, performed and filmed.  Year 5 Dance After School Club – Pop/street dance, energetic Club covering fun games, steps, floorwork, flexibility work and group routine.  Year 2 Dance festival Prep (Animal theme) – Simple movement (including key dance actions) ideas linked together to create a routine in preparation for the dance festival. Patterns and formations used throughout. Pupils had the opportunity to perform this at the Durham Gala Theatre in front of a live audience. |
| * **12 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games, Net & Wall, Athletics, Fundamental Movement Skills** * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | **Y** |  | **Y** | **Y** |  |  | Year 2 Games curriculum support – an in depth look at games relating to attacking/defending, movement, throwing, catching, kicking all whilst promoting team cohesion. Staff were able to upskill themselves by working alongside a coach who demonstrated a range of skill and teaching techniques. |
| * **Participation in the full Durham City Primary Schools FA programme including access to football leagues.** * Allow students to attend and compete against other schools in football | **Y** |  |  | **Y** | **Y** |  | The school football teams took part in a range of cup competitions this year across KS2 for both boys and girls. They look forward to continuing with this next year. |
| * **Stingers (High 5) Netball curriculum support for Upper KS2 teachers from a PE Specialist.** * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport | **Y** |  | **Y** | **Y** | **Y** |  | Year 3 and 4 pupils took part in 2 half days of stingers netball sessions. Children applied netball skills within modified versions of the game which will be used in future years in curriculum and competition situations. |
| * **Inter-house sports programme** * Comprising 5 x half day competitions in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school. | **Y** | **Y** |  | **Y** | **Y** |  | A year-long inter-house sports programme which comprised of 5 x half day competitions in school was delivered by the SSP. All pupils got to take part in at least one of these competitions. Older pupils were also able to gain leadership experience by accessing training and running the events. |
| * **Dodgeball** * Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | **Y** |  | **Y** | **Y** |  |  | Year 3 and 6 pupils had the opportunity to demonstrate key dodgeball skills and apply them within dodgeball games. They are now in a position to be able to apply these in future situations. |
| * **A 'Zumba Kids' morning** * Students get the opportunity to experience different dance and fitness styles. | **Y** |  | **Y** | **Y** |  |  | Zumba taster sessions – Fun, high intensity Zumba fitness session covering the 4 main Zumba rhythms were delivered to Y3, Y4 and Y6. Introduced them to a new activity to try and develop interest amongst pupils. |
| * **A morning ‘Come Dance with Me’ festival** * Students get the opportunity to experience different dance styles. | **Y** |  | **Y** | **Y** |  |  | Year 2 Come Dance Festival – Taster festival, the children tried 4 different dance styles throughout the morning. Street, Rock ‘n’ Roll, Salsa and Samba were their chosen styles.  Year 6 Come Dance Festival – Taster festival, the children tried 2 different dance styles throughout the morning. Street, Rock ‘n’ Roll were their chosen styles.  Year 1 Come Dance Festival – Taster festival, the children tried 4 different dance styles throughout the morning. Street, cheer, line & Bollywood were their chosen styles. |
| * **12 hours of Balance Bike curriculum support for EYFS & KS1 students** * Help develop the skill of riding a bike. | **Y** |  |  |  |  |  | Reception Pupils Balanceability – children took part in learning to ride a balance bike without the use of stabilisers. Pupils also improved agility, balance and coordination as a result of these sessions |
| * **1 full day of playground/sports leadership training, to be delivered in your school by SSP staff.** * Develop leadership skills across a targeted group of students. | **Y** | **Y** |  |  |  |  | The SSP worked with a small group of children to upskill their current knowledge on delivery so that they could deliver small group games over breaktimes within the school. This has meant more activities have been possible on the playground |
| **Transport**   * Transport to and from festivals to allow more pupils to participate in inter-school competition. * Provide transport so that students can access a wider variety of sporting activities. | **Y** | **Y** |  | **Y** | **Y** | **£2,445** | This has allowed pupils to attend the festivals/competitions highlighted above. This has exposed them to competitive situations in new activities |
| **Get Set for PE**   * New PE Scheme of work for use across the whole school. |  |  |  |  |  | **£500** | Implemented in Academic year 2022-23 which will hopefully see more consistent planning and delivery across all year groups. |
| **Active Families NE**   * Yoga sessions to help improve mental wellbeing of pupils across the school | **Y** | **Y** |  | **Y** |  | **£4410** | All pupils (from 2year olds to Year 6)  have accessed a series of yoga sessions which were delivered to improve their mental and physical wellbeing. Observations have shown that pupils are calmer and mixing better with others as a result of these sessions. |
| **Sports Equipment**   * Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes. * Equipment for physical activity sessions to target children being active for 30+ minutes per day. * Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff. * Equipment for nursey to develop gross motor skills. | **Y** | **Y** |  | **Y** |  | **£1600** | Equipment has been purchased to replenish broken/worn items and also to allow curriculum coverage from new scheme. Eg shot puts. Also additional bikes and scooters for EYFS to increase children achieving expected levels in Physical Development. |
| **Purchase Medals**   * These will be bought to raise the profile of Sports Day and encourage children in their participation |  |  |  |  |  | **£87** | Pride, self-esteem and satisfaction was evident when pupils were presented with medals which will hopefully encourage them to pay sport in the future. |
| **Skipping Programme**   * Skipping school will come into school to run workshops across all year groups. This will encourage pupils to continue this activity in break times. | **Y** |  | **Y** | **Y** |  | **£300** | KS2 children accessed a full day of Skipping School to increase skill and fitness levels as well as lots of fun. It is hoped this will impact on playtime and lunchtime activity levels. |
| **Supply**   * Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons. |  |  | **Y** |  |  | **£660** | Supply to release both leads to PLT  partnership meetings. |
| **Swimming programme**  **·** Improve swimming outcomes across the school  by investing in additional swimming lessons. | **Y** |  |  | **Y** |  | **£2691** | Towards costs of sending an additional class to swimming lessons (including transport) |

**Year 6 Swimming Data 2021-2022**

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| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above | **77%** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?**  Please see note above | **77%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | **67%** |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes** |