**Bowburn Primary School Sports Premium 2022-23**

Our Sports Premium allowance for the academic year 2022-23 is **£18,610.** The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education’s vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

|  |
| --- |
| **KEY INDICATORS** |
| **Indicator 1:** **Increased confidence, knowledge and skills of all staff in teaching PE and sport** | **Indicator 2:** **Engagement of all pupils in regular physical activity** | **Indicator 3:** **The profile of PE and sport is raised across the school as a tool for whole school improvement** | **Indicator 4:** **Broader experience of a range of sports and activities offered to all pupils** | **Indicator 5:** I**ncreased participation in competitive sport** |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **KEY INDICATORS** |  |  |
| **Programme or Initiative** | **Indicator 1** | **Indicator 2** | **Indicator 3** | **Indicator 4** | **Indicator 5** | **Cost** | **Impact and Sustainability** |
| **Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership** **Staff CPD*** Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.
 | **Y** | **Y** | **Y** | **Y** | **Y** | **£ 8,800** | - PE Leads has attended PE Coordinator meetings and have been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff. -Upskilling the knowledge of the PE Lead to use this information to drive PE and sport forward in school. |
| **Inter-school competitions and festivals*** A wide variety of competitions and festivals encouraging participation and excellence in sport.
 |  | **Y** | **Y** | **Y** | **Y** |  | Over the course of the year we attended the following events and festivals delivered by the SSP:

|  |  |
| --- | --- |
| **Competition/Festival/Event** | **Participants**  |
| Y3 Tri Golf | 40 |
| Daniel O’Hare Cup | 10 |
| Year 4 Gymnastics Festival | 42 |
| Year 1 Gymnastics Festival | 46 |
| Y5&6 Mixed Football League | 10 |
| Y2 Halloween Festival  | 50 |
| Y5&6 Sportshall Athletics | 30 |
| Y3 Multi-Sports | 41 |
| Y4 Team Building Festival | 43 |
| KS2 Swimming Gala | 18 |
| Y5&6 Basketball Comp | 8 |
| KS1 Invasion Games Festival | 44 |
| Dance Festival | 54 |
| Rugby Skills Festival | 20 |
| Y3&4 Tennis | 21 |
| Y1 Disney Festival | 27 |
| Y3&4 Quadkids | 15 |
| Y2 Striking and Fielding Festival | 25 |
| Y5/6 Athletics | 24 |
| Year 3/4 Cricket | 21 |
| Reception Super Hero Festival | 40 |
| Year 5/6 Quidditch  | Rained off |

 |
| **Strategic support for HT and PE Subject Leader*** working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.
 | **Y** |  | **Y** |  |  |  | PE Coordinators worked alongside SSP staff to develop spending and plans linked to the sport premium. Time was also spent looking at curriculums and what might be best for the school moving forward. |
| **Online PE and sport resources** * Teaching and coaching resources to enhance the delivery of PE and school sport.
 | **Y** |  | **Y** |  |  |  | Staff have accessed these to help with their planning pf PE lessons to add variety and progression to their teaching. |
| **Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.*** Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.
 |  | **Y** |  | **Y** |  |  | These have been used as warm-ups for PE Lessons to provide variety in teaching experiences. For wet breaks KS2 classes have taken part in these to encourage physical activity. |
| **12 hours of Gymnastics curriculum support from a PE Specialist/Gymnastics Coach.*** Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.
 | **Y** | **Y** | **Y** | **Y** |  |  | Year 6Gymnastics Curriculum Support – 6-week block of support with Year 6 staff covering the main gymnastics skills incorporated into a routine. |
| **12 hours of High-Quality curriculum staff mentoring by a Dance coach*** Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.
 | **Y** | **Y** | **Y** | **Y** |  |  | Year 2 Curriculum Dance Support – Fun pop dance style delivered. The children worked on copying, remembering and repeating a set sequence. This included fast-paced steps and incorporated basic key dance actions and travelling movements. The children also worked in pairs to create a short sequence using, jumps and turns to develop it.  |
| **18 hours of High-Quality curriculum staff mentoring by a Dance coach*** Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and the provision of an after-school club.
 | **Y** | **Y** | **Y** | **Y** |  |  | Year 5 Curriculum Dance Support - Working with children and school staff to gain confidence in exploring movement ideas and creating short sequences. These sequences were developed using key dance actions and techniques. We linked all sequence together to create a class routine, which was practiced, performed and filmed.Year 4 Dance After School Club – Fun, energetic Club covering games, steps, floorwork, flexibility work and group routine. |
| **18 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games, Net & Wall, Athletics and Fundamental Movement Skills*** Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and provision of an after-school club.
 | **Y** | **Y** | **Y** | **Y** |  |  | Year 4 PE Curriculum support – Football, developing skills such as passing, shooting, control of the ball, dribbling and linking play to other team mates through SSG.Year 4-5 After School Club – Football, children took part in SSG with emphasis on team work and rotational positional play. |
| **Participation in the full Durham City Primary Schools FA programme including access to football leagues.** * Allow students to attend and compete against other schools in football
 |  | **Y** |  | **Y** | **Y** |  | The school football teams took part in a range of cup competitions this year across KS2 for both boys and girls. They look forward to continuing with this next year. |
| **A full day intra-school sport event to be delivered in your school by SSP staff.** * Development of leadership skills and opportunities for students to take part in friendly, competitive sporting events.
 |  | **Y** |  | **Y** | **Y** |  | Year 2, 3, 5 pupils took part in a variety of invasion games looking at finding space and avoiding being tug which developed their competitive skills. |
| **Inter-School Competition Preparation** * **2 half days for Year 5/6 teachers and pupil to help prepare them for a competition against other schools from the following sports:**
* Stingers Netball
* Tag-Rugby
* Basketball
 | **Y** | **Y** | **Y** | **Y** | **Y** |  | Pupils were coached in the sports to develop their skills to enable them to progress and take part in competitions in the future. |
| **School Games Mark Intra-School Competition*** Comprising 5 x half day competitions and training for leaders in school in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school.
 |  | **Y** | **Y** | **Y** | **Y** |  | A year-long inter-house sports programme which comprised of 5 x half day competitions in school was delivered by the SSP. All pupils got to take part in at least one of these competitions. Older pupils were also able to gain leadership experience by accessing training and running the events. |
| **Summer Fun Run*** Fun run with physical activities built in with a summer theme.
 |  | **Y** | **Y** |  |  |  | All children Rec-Y6 took part and it was a fabulous team building event. Children and staff loved it.  |
| **Archery Day*** Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.
 | **Y** | **Y** |  | **Y** |  |  | All KS2 pupils got the opportunity to take part in a new activity. Feedback from pupils and staff was excellent. |
| **‘Come Dance with Me’ festival*** Students get the opportunity to experience different dance styles.
 | **Y** | **Y** |  | **Y** |  |  | Y1 staff and children took part and children reported that it was the best day and staff felt upskilled.  |
| **1 full day of playground/sports leadership training, to be delivered in your school by SSP staff.*** Develop leadership skills across a targeted group of students.
 | **Y** | **Y** | **Y** | **Y** |  |  | 16 Y5 children took part in team building activities to develop their communication and cooperation skills and learned different playground games that they can deliver throughout the year to other children in their school. The leaders applied what they had learned by delivering games at break and lunchtime. |
| **Transport*** Transport to and from festivals to allow more pupils to participate in inter-school competition.
* Provide transport so that students can access a wider variety of sporting activities.
 | **Y** | **Y** |  | **Y** | **Y** | **£2,700** | This has allowed pupils to attend the festivals/competitions highlighted above. This has exposed them to competitive situations in new activities |
| **Get Set for PE** * New PE Scheme of work for use across the whole school.
 |  |  |  |  |  | **£350** | Implemented in Academic year 2022-23 which has seen more consistent planning and delivery across all year groups. |
| **Active Families NE*** Yoga sessions to help improve mental wellbeing of pupils across the school
 | **Y** | **Y** |  | **Y** |  | **£3000** | All pupils (from 2year olds to Year 6) have accessed a series of yoga sessions which were delivered to improve their mental and physical wellbeing. Observations have shown that pupils are calmer and mixing better with others as a result of these sessions. |
| **Sports Equipment*** Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes.
* Equipment for physical activity sessions to target children being active for 30+ minutes per day.
* Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff.

Equipment for nursey to develop gross motor skills. | **Y** | **Y** |  | **Y** |  | **£1864.70** | Equipment has been purchased to replenish broken/worn items and also to allow curriculum coverage from new scheme. Eg shot puts, basketball nets. Ordered class sets of Skipping school ropes.  |
| **Purchase Medals** * These will be bought to raise the profile of Sports Day and encourage children in their participation
 |  |  |  |  |  | **£235.30** | Pride, self-esteem and satisfaction was evident when pupils were presented with medals which will hopefully encourage them to pay sport in the future. |
| **Skipping Programme*** Skipping school will come into school to run workshops across all year groups. This will encourage pupils to continue this activity in break times.
 | **Y** |  | **Y** | **Y** |  | **£300** | KS2 children accessed a full day of Skipping School to increase skill and fitness levels as well as lots of fun. It is hoped this will impact on playtime and lunchtime activity levels.  |
| **Supply** * Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.
 |  |  | **Y** |  |  | **£220** | Supply to release both PE leads to PE Subject Leaders partnership meetings.  |
| **Little Ballers Fundamental Skills Programme*** A developmental programme for Nursery children to develop fundamental movement and gross motor sills
 | **Y** |  | **Y** | **Y** |  | **£840** | Nursery children enjoyed improving special awareness and fundamental movement skills. Staff were upskilled.  |
| **Hoopstarz*** A specialised day within school where each class will take part in an hour-long hula-hoop session. This will provide an alternative sport experience to engage children who are less likely to take part in sport. Children will be encouraged to continue with hula-hooping in school breaktimes.
 | **Y** |  | **Y** | **Y** |  | **£300** | Staff and children enjoyed this programme, getting fit and this has impacted positively on playtime and lunchtime activity levels.  |

**Year 6 Swimming Data 2022-2023**

|  |  |
| --- | --- |
| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?****N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.Please see note above | **45%** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?**Please see note above | **60%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | **60%** |