



2023 Statutory Assessment Results

Early Years 2023

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **11 of the Early Years** areas (Speaking, Self-Regulation, Managing Self, Building Relationships, Gross Motor Skills, Fine Motor Skills, Comprehension, Word Reading, Writing, Number and Numerical Patterns)

Percentage of children achieving a Good Level of Development in the Early Years Foundation Stage

2022	School	National	Cohort (Number of children)
	55.8	65	42
2023	School	National	Cohort (Number of children)
	57.1	67.3	35

GLD is below national average. This year group has a high percentage of SEN 26% (9/35 children) Shrimps class had three different teachers during the school year due to the Assistant Headteacher acting up as the Deputy Headteacher. This is a boy heavy cohort, 29 boys and 6 girls and a significant number of these children did not achieve GLD in social and emotional and physical development for their fine motor/writing skills. These skills will continue to be developed through targeted interventions throughout Year 1.

Year One Phonic Screening Test

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are retested the following year. As you can see from the data, the school performed at the National Average for children taking the test at the end of Year One and above the National Average for those who were re-tested at the end of Year Two.

Percentage of children achieving the Expected Standard in the Year 1 Phonics Screening Test

2022	School	National	Cohort
	61	76	51
2023	School	National	Cohort
	61	79	50

Phonic Screening data has been below National Average for last two years, since the start of the new phonic scheme. Little Wandle. We changed our phonic scheme as DFE informed all school that they had to follow an approved phonic scheme and stay true to the scheme.

Percentage of children achieving the Expected Standard in the Year 2 Phonics Screening retest

2022	School	National	Cohort
	29	DNA	9
2023	School	National	Cohort
	40	DNA	25

There is no National Data recorded for Year 2 phonic retakes. No Phonic data for Year 2 retakes in 2021 due to Covid. Year 1 PST was taken in the Autumn Term 2021

SAT's

In May, each year (with the exceptions of 2021 and 2022), in both Key Stage 1 and Key Stage 2 are assessed as to whether children are working at Age Related Expectations (ARE). For KS2 this included a scaled score, comparing our school with all schools nationally. Schools used the interim framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked).

Key Stage 1 Results

2022	Reading		Writing		Maths	
Cohort 51	ARE	Working Above ARE	ARE	Working Above ARE	ARE	Working Above ARE
School	54.1	3	54	0	68	0
National	67	18	58	8	68	15
2023	Reading		Writing		Maths	
Cohort 54	ARE	Working Above ARE	ARE	Working Above ARE	ARE	Working Above ARE
School	46	19	37	4	54	11
National	68.3	18.8	60.1	8.2	70.4	16.3

Reading, writing and maths are well below national average. This year group has a high percentage of SEN 39% (21/54 children), and this reflects in the data.

Key Stage 2 Results

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools. (Our teachers attend regular moderation meetings for the marking of writing led by the Local Authority and with various local schools).

2022	Reading		Writing		Maths		GPS	
Cohort	Achieved National Standard	Achieved Higher Standard	Achieved National Standard	Working At Greater Depth	Achieved National Standard	Achieved Higher Standard	Achieved National Standard	Achieved Higher Standard
School %	69	22	71	2	61	12	76	29
National %	75	28	70	13	71	22	72	28
2023	Reading		Writing		Maths		GPS	
Cohort	Achieved National Standard	Achieved Higher Standard	Achieved National Standard	Working At Greater Depth	Achieved National Standard	Achieved Higher Standard	Achieved National Standard	Achieved Higher Standard
School %	95	38	80	5	80	30	85	45
National %	73	28.9	71	13.3	73	23.9	72	30

Average Scaled Score

2022	Reading	Maths	GPS
School	102.9	101.2	104.4
National	104.8	103.8	105
2023	Reading	Maths	GPS
School	108.4	104.7	107.6
National	105	104.3	104.9

Reading, Writing & Maths Attainment Combined

2022	Achieved National Standard in Reading, Writing & Maths	Achieved High Scaled Score in Reading, Writing & Maths
School	47	2
National	58	7
2023	Achieved National Standard in Reading, Writing & Maths	Achieved High Scaled Score in Reading, Writing & Maths
School	73	5
National	61	8

Progress from KS1 to KS2

2022	Progress in Reading*	Progress in Writing*	Progress in Maths*
	-2.3	-2.1	-3.1
2023	Progress in Reading*	Progress in Writing*	Progress in Maths*
	Not published yet	Not published yet	Not published yet

*Progress scores will be centred around 0, with most schools within the range of -5 to +5.