



Bowburn Primary Non-Negotiables by Year Group

Nursery/Reception

Letter formation.
Segmenting in line with blending.
Pencil grips.

Year 1

Simple sentences MUST be accurate.
Self-correcting errors in spelling, finger spacing, capital letters and full stops.
Traditional tales, contemporary classics and high-quality non-fiction.
Handwriting scheme starts from beginning.

Year 2

Begin teaching round a novel/non-fiction text.
Write sentences (including compound) to create stories, recounts, non-chronological reports and instructions.
Continue to develop self-correction skills.

Year 3

Imbed Y2 spelling rules.
No pressure to start new learning before Christmas, use this time to recap on Y2 writing.
Introduce explanation as a new text type.
Develop skills of editing and revising.

Year 4

Include newspaper reports, discussion and persuasion as text types in addition to those in Y2 and 3.
Tool kit is complete.
writing is technically accurate and shows some understanding around the impact of sentence length (this can lead to overuse of certain aspects which can then be part of the improvement discussion)
Develop skills of editing and revising.

Year 5 and 6

Showcasing skills.
Make conscious decisions as a writer.
Well-rehearsed in editing and revising.
All text types covered and revisited.

