



































**ACADEMIC TEACHING YEAR 2**

Suggested KS2 Unit Planner (GOOD previous exposure to foreign language teaching and learning)























**Year 3**
**Year 4**
**Year 5**
**Year 6**
**Autumn Term**

	Phonetics 1 (XT) & 	Phonetics 1-2 (XT) & 	Phonetics 1-3 (XT) & 	Phonetics 1-3 (XT) & 
Half Term 1	I Am Learning Fr/Sp/It (EL) 	Presenting Myself (IN) 	Do You Have a Pet? (IN)  	At School (PR)  
Half Term 2	Animals (EL) 	My Family (IN)  	The Date (IN)  	Healthy Lifestyle 

**Spring Term**

Half Term 1	Instruments (EL) 	Goldilocks or Tudors or Habitats (IN)   	My Home (IN)   	At the Weekend (PR)  
Half Term 2	I Am Able ...(Fr)   I Know How To...(It/Sp) (EL)	In the Classroom (IN)  	Clothes (IN)   	World War II or Planets or Habitats (PR)  

**Summer Term**

Half Term 1	Ice-Creams (EL)   	At the Tea Room (Fr)   At the Café (Sp) At the Restaurant (It) (IN)	The Olympics (IN)   	Vikings (PR)   
Half Term 2	Fruits (EL) or    Vegetables (EL)	What is the Weather? (IN)  	Romans (IN)    or Habitats (IN)	Me in the World (PR)   

This is now the ideal, ongoing, long-term flow of units for your school.