



Reception Autumn 2 Newsletter



What's On

- ◆ This half term, our topic is '**Let's Celebrate**'. We will be finding out about lots of different celebrations that take place around the world. We have lots to look forward to this half term!
- ◆ Wednesday 22nd November—trip to Wharton Park for a Christmassy experience.
- ◆ Thursday 7th December—2pm —Nativity performance. All are welcome!
- ◆ Tuesday 12th December—Christmas Party. Please come to school dressed in party clothes.
- ◆ P.E. takes place on a Tuesday and Friday. Please ensure children come to school in their P.E. kits on these days.

Literacy

Our Talk for Writing text this half term is **Owl Babies**. We will also be looking at lots of other books related to our topic. We will continue to visit the library regularly and children will choose a library book every Friday that can be enjoyed at home. We will encourage children to talk about the books that they have listened to and to start showing preferences for books/songs/rhymes that they like. We will continue to practice writing our name and will work hard to form our lower case letters more accurately.

Maths

In maths, we will continue to develop our subitising and counting skills. We will explore the composition of numbers within 5 and will begin to compare sets of objects and use the language of comparison.

We will also be looking at different shapes with a focus on circles and triangles as well as shapes with four sides.

Understanding The World

We will be exploring different celebrations this half term and will explore celebrations such as: Bonfire Night, Remembrance Day, Diwali and Christmas. We will use this topic to help us recognise that people have different beliefs and celebrate special times in different ways.

Personal, Social and Emotional Development

This half term, we are focussing on building our independence and will be encouraged to tackle more everyday situations independently. This includes things like putting our coats on by ourselves and taking off and putting on our own shoes independently.

Expressive arts & design

In music, we will use the theme of 'The Circus' and will learn to move in time with the music and think about how to describe the music that we hear. We will sing songs about the circus and explore listening and creative activities based on different circus performers.

We will also be encouraged to use different textures and techniques within our artwork and will explore different techniques for joining materials.

Communication & Language

This half term, we will continue to be exposed to new vocabulary throughout the day and will be encouraged to use this vocabulary within our own talk. We will begin to ask questions to find out more and to check that we understand what has been said to us. We will also be encouraged to articulate our ideas in full sentences.

Physical Development

This half term, we will be developing our fine and gross motor skills in lots of ways. We will develop skills of balancing, running, hopping, jumping, travelling and changing direction. We will develop our fine and gross motor skills, through handling equipment and will learn how to stay safe using space and understand and follow rules and instructions.

Phonics

We will continue our daily Little Wandle phonics sessions this half term and will learn more grapheme (letter)-phoneme (sound) correspondences. We will continue to work on our blending skills so that we are able to blend sounds into words so that we can read short words and captions made up of known grapheme-phoneme correspondences.

Nativity performance

Parents and carers are welcome to join us at **2pm on Thursday 7th December** for our Reception Nativity performance.



Reminder...

- ⇒ **PLEASE NAME ALL ITEMS OF CLOTHING**—JUMPERS, CARDIGANS, SHOES, COATS ETC. We are still experiencing children looking for lost items of clothing with no names. Please name all items.
- ⇒ **Water bottles** are to be brought into school daily.
- ⇒ **Reading books** to be brought in on a Monday.
- ⇒ **Library books** to be brought in on a Friday.