



Nursery Spring 1 Newsletter



Topic

Dinosaurs



Class Stories

Where's Spot?
Peppa's Chinese New Year
Mr Wolf's Pancakes
Oi Cat!
Ten Little Dinosaurs
Mad About Dinosaurs

Number



Develop fast recognition of up to 3 objects, without having to count them ('subitising')

Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Make comparisons between objects relating to size, length, weight etc



Understanding the World

Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.

Personal Social and Emotional Development

Play with one or more other children, extending and elaborating play ideas. Find solutions to conflicts and rivalries. For example, accepting that not everyone can be SpiderMan in the game, and suggesting other ideas.

Physical Development

I can use tweezers
I can use tools effectively in playdough (eg: cutters/rollers)
I can take off and put on my own shoes (not laces)
I am beginning to do up my own zip.
Increasingly be able to use and remember sequences and patterns of movements which are related to music and

Phonics

Develop phonological awareness, so that we can spot and suggest rhymes.



Expressive Art and Design

Explore different materials freely, to develop ideas about how to use them and what to make. Develop own ideas, then decide which materials to use to express them. Our artist focus will be Picasso.

Music

We will be listening to music from around the world.



Literacy

Notice some print, such as the first letter of my name, a bus or door number, or a familiar logo.

Reminder...



PE days will be Monday afternoons and Thursday mornings.