



# Year 6 Spring 1 Newsletter



## What's On

Year group assembly Tuesday 5th March

Y6 online First Aid Training Tuesday 16th January

PE Tuesdays

Homework given out Friday, due in by following Thursday

Robinwood Residential meeting

## English

Reading and writing activities (including diary entries, non-chronological reports and newspaper reports) based around our next novel in Y6 — High Rise Mystery.



## Maths

- Ratio
- Decimals
- Percentages
- Algebra
- Converting units



## Science — Living Things and Their Habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics



## PSHE/RSE

- Positive relationships.
- Understand differences between the terms: sex, gender and identity.



## History— Ancient Sumer



- Locate where ancient Sumer was on a world map.
- Learn about the ancient Sumer city states and what it was like to live in one.
- Explain what city states were like, describe characteristics of a city, homes and lives of people who lived there.
- Understand how/why ancient Sumerians made an impact.

## Computing—Webpage creation



- What makes a good website?
- How would you lay out your web page?
- Copyright or copyWRONG?
- How does it look?



## Art/Design and Technology

Sculpture and 3D – making a memory box

- analyse how art can explore the concept of self.
- explore sculptural techniques.
- use creative experience to develop ideas, plan a sculpture.
- apply an understanding of materials and techniques to work in 3D.

## Music — Arctic



- Create a programmatic Arctic soundscape.
- Learn how to record ideas using graphic notation.
- Explore contrasting sounds; build ideas for Baroque music.
- Share, listen to and appraise the performances of others.

## PE—Dodgeball

- To throw under pressure and apply this to a target game.
- To select the appropriate dodging skill.
- To develop catching with increasing consistency under pressure.
- To develop defensive techniques.
- Understand and apply tactics in a game.

## Reminder...



- PE kit (blue shorts, red t-shirt, trainers)
- No earrings/jewellery
- School shoes should be plain black
- Booster Club—Thursdays beginning