

Reception Spring 2 Newsletter



What's On

- This half term, our topic is 'Growing' where we will be exploring how things grow. We will also be learning all about the celebration Easter.
- Friday 22nd March- Class Assembly @ 2.30pm
- Wednesday 27th March—all day trip to Hall Hill Farm.
- P.E. takes place on a Monday and Tuesday. Please ensure children come to school in their P.E. kits on these days.

Literacy

We will look at a number of texts this half term linked with our topic: Jim and the Beanstalk, Oliver's Vegetables, Handa's Hen and The Odd Egg. We will be working hard to write words confidently and accurately with known graphemes and will then move on to write short captions and sentences. We will also be working hard to ensure all lower case letters are formed correctly using the correct pencil grip. During our literacy lessons, we will taking part in lots of discussions based around our chosen book and will make predictions as well as talk about what happens in the beginning/middle and end of a story.

Understanding The World

This half term our topic is **growing** and, as a result, we are exploring the ways in which things grow. We will focus primarily on plants first and will work hard to identify different plants, look at how plants grow as well as grow our own plants! We will look after our plants carefully and will monitor them over the half term so that we can observe the stages the plants go through. We will also look at how different animals grow and will use the book 'Handa's Hen' to support. Additionally, this book will allow us to explore Africa and compare Africa with the U.K.

Expressive arts & design

In music, we will use the theme of 'Whatever the Weather'. Within these lessons, we will learn about pulse and rhythm as well as high and low pitch. We will listen to music inspired by the weather and learn to respond with movements and mark making. We will also have the opportunity to sing and play instruments. Additionally, in art, we will explore African art and will work hard to create our own patterns.

Physical Development

This half term, we will be developing our fine and gross motor skills in lots of ways. In P.E., we will be doing gymnastics where we will aim to develop our overall body strength, coordination, balance and agility. We will explore things like balances, jumps and rolls as well as creating short sequences to perform to our friends. We will continue to develop our fine motor skills so that they can use a range of tools competently and confidently.

Class Assembly

Parents and carers are welcome to join us at **2.30pm** on **Friday 22nd March** for our class assembly. All are welcome to attend!

Maths

In maths, we will continue to develop our subitizing and counting skills and explore the composition of numbers within and beyond 5. We will identify equal and unequal sets and connect two equal groups to doubles. We will also begin to connect quantities to numerals. We will also be looking at measuring length, height and time as well as exploring 3D shapes.

Personal, Social and Emotional Development

This half term, we will focus on feelings. Children will be encouraged to identify and recognise different feelings within themselves and those of others. We will complete work on the Zones of Regulation and will explore the ways in which we can regulate our own emotions. We will also look at healthy living and healthy eating with a focus on fruit and vegetables.

Communication & Language

This half term, we will listen to and talk about stories to build familiarity and understanding. We will reread stories to support that familiarity and, in turn, develop our retelling skills We will anticipate key events and will make predictions based on what we have read.

Phonics

We will continue our daily Little Wandle phonics sessions this half term and will consolidate all of the grapheme (letter)-phoneme (sound) correspondences that we have learnt. We will continue to work on our blending skills so that we are able to blend sounds into words and therefore read words and captions/short sentences. We will also continue to work on our segmenting skills so that we are able to write words and short captions/sentences.

DON'T FORGET!

Reminder...

- ⇒ PLEASE NAME ALL ITEMS OF CLOTHING—JUMPERS, CARDIGANS, SHOES, COATS ETC. We are still experiencing children looking for lost items of clothing with no names. Please name all items.
- \Rightarrow Water bottles are to be brought into school daily.
- \Rightarrow **Reading books** to be brought in before Friday.
- \Rightarrow Library books to be brought in on a Friday.
- ⇒ OPAL—If your child wishes to play on the grass, please bring a spare pair of wellies into school that can be used.