

Bowburn Primary School Sports Premium 2023-24

Our Sports Premium allowance for the academic year 2023-24 is **£16,000 + £10 per pupil (Y1-6) based on October 2022 census data (totalling £18,750)**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 2: Engagement of all pupils in regular physical activity	Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Indicator 5: Increased participation in competitive sport

Key priorities and Planning 2023-24

Programme or Initiative	Who does this action impact?	KEY INDICATORS					Cost	Impacts and how sustainability will be achieved
		Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 		Y	Y	Y	Y	Y	£9,000	- Staff training (upskilling through coaches). During and after staff training/upskilling, staff have implemented the learned techniques which will be replicated in later academic years. This has meant a sustained impact by improved staff knowledge for future cohorts, leading to sustained improvement in quality of teachers' PE teaching. (See below in Curriculum Dance and Curriculum Gymnastics support). - Increased likelihood of lifelong participation by children in range of sport/physical activity through access to wider range of high-quality PE opportunities. - Greater amount of children accessing and achieving in competitive sport – children directed to clubs (eg. In athletics, football) as well as succeeding in local inter-school competitions.

Inter-school competitions and festivals

- A wide variety of competitions and festivals encouraging participation and excellence in sport.

Y Y Y Y

Festivals	Participants
Tri Golf	32
Y4 Gymnastics	44
Y1 Gymnastics	34
Y2 Halloween Festival	26
NAK and Boccia SEN Festival	8
Y4 Team Building Festival	42
Y3 Multi Sports	58
Bear Hunt Festival	44
KS1 Invasion Games	32
Y5&6 Rugby Skills Festival	35
Y3&4 Mini Tennis	32
Y1 Disney Festival	43
Y2 Striking & Fielding	51
Y3/4 Cricket Festival	51
Y5 Quidditch	41
Reception Superhero Festival	44
Y6 Leavers' Festival	42

Competitions	Participants
KS2 Cross Country	32
Sportshall Athletics	32
Y5/6 Basketball Competition	8
Y5/6 Athletics Competition	24
Y5/6 Cricket Competition	20
Y5/6 Netball Stinger League	12
KS2 Durham Dash	11

Children at all levels – from SEN to G & T – have experienced a wide range of sporting opportunities, at participation and competitive levels (see above). The impact has been a greater exposure and enjoyment in new ways to promote healthy, active lifestyles, and potential future participation in some of these, including for our most disadvantaged pupils. For activities beyond the expertise/equipment we have had available in school, children have had access to sports (eg. Boccia, Quidditch, Gymnastics – trampolining) which they would otherwise not have been able to experience. Families have then had opportunities to make the most of club links if they wish to continue these outside of school.

									We have had several successes at the top level of local competitions: winning Y3/4 boys' cross country competition; 3 rd place in Y4 mixed County Cup football final; 3 rd place in Y3 girls' Durham Dash. Several of these children have gone on to strive to play at the highest level (eg. Newcastle Academy football). Staff have seen the benefit of these experiences and several have expressed interest to attend/train children for next academic year.
Strategic support for the PE Subject Leader <ul style="list-style-type: none"> working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. 		Y		Y					<p>Autumn, Spring and Summer Network Meetings attended. Updates on national and local initiatives and programmes for PE, School Sport and Physical Activity and School Games Workshop.</p> <p>Subject Leader support during 2 morning sessions: 1 general curriculum and guidance; 1 School Games application support.</p> <p>Staff offered CPD as required – including ongoing access to</p> <ul style="list-style-type: none"> Core Tasks & supporting resources, ideas for activities, skills and drills on our SSP website. SSP Active Bursts videos to be accessed through the SSP website. Intra-school virtual competitions (online resource). Personal Best Active Challenges (online resource). Online and telephone support and email news/alerts. <p>Impact: PE leader better equipped to lead the school PE curriculum across all areas, allocate Sports Premium funding, provide staff training in staff meetings all leading to improvement of PESSPA provision. Achieved 2-year long Platinum level School Games Mark, promoting and celebrating impact of school sport.</p>
Gifted & talented support <ul style="list-style-type: none"> Opportunities for Year 6 to develop their sporting potential. 			Y		Y				<p>2 Year 6 children attended (1 girl – football and 1 boy – cricket), participating in workshops including Strength and Conditioning, Sports Nutrition, Sports Psychology, to give them a taste of 'elite' sports pathways and what is involved. Both children enjoyed the sessions and the chances to network with other G&T sportspeople from across County Durham schools. One child has tried out for higher level football team (Durham Women's Academy) and the other is continuing to play for county team.</p>
12 hours of Gymnastics curriculum support from a PE Specialist/Gymnastics Coach		Y	Y	Y	Y				<p>Year 2: 52 children and 2 teachers (1 an ECT) present for upskilling. These teachers will apply their learning to teaching gymnastics independently next year.</p>

<ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 							<p>Curriculum Gymnastics Support – 6-week block of gymnastics coach working alongside member of staff which focused on: Physical: shapes, balances, travelling actions, shape jumps, barrel roll, straight roll, forward roll Social: leadership, work safely, respect Emotional: confidence, independence Thinking: select and apply actions.</p> <p>Year 3: 56 children and 2 teachers, 1 HLTA and 1 TA present for upskilling. These teachers will apply their learning to teaching gymnastics independently next year.</p> <p>Curriculum Gymnastics Support – 6-week block of gymnastics coach working alongside member of staff which focused on: Physical: shapes, balances, travelling actions, shape jumps, barrel roll, straight roll, forward roll Social: leadership, work safely, respect Emotional: confidence, independence Thinking: select and apply actions, creativity</p>
<p>12 hours of High-Quality curriculum staff mentoring by a Dance coach</p> <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 		Y	Y	Y	Y		<p>Year 1: 34 children and 2 teachers/2 TAs present for upskilling. These teachers will apply their learning to teaching dance independently next year.</p> <p>Curriculum Dance Support – Body parts theme linked to class topic. Children worked on copying, repeating and remembering a set sequence. Working in partners the children tried to create and develop (add in Key dance actions such as Jump, turn etc.) a short sequence using body part cards and basic dance actions. Using basic traveling movement we linked everything taught together to create a class routine.</p> <p>Year 4: 44 children and 2 teachers/1 TA present for upskilling. These teachers will apply their learning to teaching dance independently next year.</p> <p>Curriculum Dance support – Theme- States of Matter. Working alongside school staff to help increase confidence in delivery. The children worked in small groups and as a class to create and develop short sequences based on the states of matter. We explored key dance actions and techniques such as Canon, Motif, Unison etc to develop a class routine using all sequences. We linked all sequences together with a simple travelling phrase to create a class routine.</p>

<p>Participation in the full Durham City Primary Schools FA programme including access to football leagues</p> <ul style="list-style-type: none"> Allow students to attend and compete against other schools in football 			Y		Y	Y		<table border="1" data-bbox="1375 108 2119 360"> <thead> <tr> <th>Football events/competitions</th> <th>Participants</th> </tr> </thead> <tbody> <tr> <td>Mixed Football League</td> <td>10</td> </tr> <tr> <td>Alan Grimes Cup</td> <td>10</td> </tr> <tr> <td>Spring Mixed Football League</td> <td>10</td> </tr> <tr> <td>Year 4 Trophy</td> <td>11</td> </tr> <tr> <td>Spring Girls' Football League</td> <td>10</td> </tr> </tbody> </table> <p>Impact: Several children have joined local clubs since their school league successes. All children improved in their footballing skills and some had their first experience of competitive level football. Many are keen to continue next year – into secondary school teams (Y6s) or their next primary year group team.</p>	Football events/competitions	Participants	Mixed Football League	10	Alan Grimes Cup	10	Spring Mixed Football League	10	Year 4 Trophy	11	Spring Girls' Football League	10
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<p>A half day intra-school sport event to be delivered in your school by SSP staff</p> <ul style="list-style-type: none"> Development of leadership skills and opportunities for students to take part in friendly, competitive sporting events. 			Y		Y	Y		<p>Year 3: 55 children plus Y5 Sports Leaders</p> <p>Half-Day Intra (football) – children participated in a football carousel working on different football skills.</p> <p>All Y3 children experienced a positive, fun and different way of learning and applying football skills. Some Sports Leaders will go on to be Play Leaders in Y6. Children have had the opportunity to join an after-school club to continue similar friendly-approach sports.</p>												
<p>School Games Mark Intra-School Competition</p> <ul style="list-style-type: none"> Comprising 5 x half day competitions and training for leaders in school in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school. 			Y	Y	Y	Y		<p>Years 3-6: 180 children plus 10 Sports Leaders</p> <p>School Games Mark Intra-School Competition - Whole school Cross Country competition ran by SSP member of staff, assisted by the sports leaders trained in your school.</p> <p>Intra-school events included Cross Country, OAA, Danish Longball. Some Sports Leaders will go on to be Play Leaders in Y6. Children have had the opportunity to join an after-school club to continue similar friendly-approach sports. Some games have since been included in PE lessons/available at play times.</p>												
<p>EYFS Festival</p> <ul style="list-style-type: none"> A member of SSP staff will deliver a half-day themed festival on your school site to help encourage physical activity and development. School staff/older pupils from your 		Y	Y	Y	Y			<p>Reception: 54 children</p> <p>EYFS Festival – children worked on a number of carousels which focused on fine and gross motor skills. Sports leaders were great help and supported and guided the children at the stations.</p> <p>Children have had further experience towards achieving their Physical Development ELGs and EYFS staff have observed</p>												

school will be utilised to help deliver this festival.						some additional activities for using in PE/sports club for Reception-aged children.
Summer Fun Run <ul style="list-style-type: none"> Fun run with physical activities built in with a summer theme. 			Y	Y		All classes from Nursery to Y6 Children had a positive, fun experience of sustained cardiovascular exercise. This momentum is being built into our whole-school 'Daily Mile' type initiative from September. Staff have requested a similar 'colour run' event for the whole-school to take part in next summer.
OAA Day <ul style="list-style-type: none"> 1 full day to develop children's OAA skills at both KS1 and KS2. Provide children the opportunity to develop teambuilding and communication skills within outdoor physical activity challenges. The day will be led by SSP staff and supported throughout the day by your Year 5/6 pupils 		Y	Y		Y	Selected classes from Y1-6: 120 children. Team Building - 1 full day to develop children's OAA skills at both KS1 and KS2. Sports Leaders have had further opportunity to develop and refine their leadership skills. They particularly enjoyed leading amongst the younger children and requested to do this more often. Staff took part in and observed OAA activities within the new school environment; this has traditionally been an area which staff have struggled to plan/deliver so should aid in planning for teaching OAA curriculum strands next year.
Ultimate Frisbee Day <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 		Y	Y		Y	Years 5-6: 90 children. An alternative sport day - Ultimate Frisbee A member of SSP staff will spend a full day working with a variety of classes introducing an activity/sport. Staff upskilled in new techniques and ways to teach frisbee skills – an alternative sport which hasn't been on our PE curriculum before. Children progressed quickly through the sessions, meaning that they all felt a sense of pride and achievement through taking part in something new. Some required resilience to do so – one of our recently decided 'Curriculum Drivers'.
New Age Kurling Day <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 		Y	Y		Y	New Age Kurling Full Days – all children took part in mini games practicing how to play NAK as well as having the opportunity to play a game of NAK. We were able to give children access to a sport which required equipment we do not own. Children loved the competitive aspect and details were given for ways to loan out equipment for future weeks. Staff learnt how to teach a new sport.
'Zumba Kids' morning		Y	Y		Y	Y5 and Y6: 84 children.

<ul style="list-style-type: none"> Students get the opportunity to experience different dance styles. 								<p>Zumba taster session – Fun, high intensity Zumba fitness session covering the 4 main Zumba rhythms.</p> <p>Children experienced expert coaching in an activity no school staff are trained in. They had a fun, positive experience of cardiovascular exercise. Teachers made the link to Zumba in exercise classes, which they may wish to take up as older children/adults.</p>
<p>'Come Dance with Me' festival</p> <ul style="list-style-type: none"> Students get the opportunity to experience different dance styles. 		Y	Y			Y		<p>Y5: 43 children.</p> <p>Come Dance Festival – Taster festival, the children tried different dance styles throughout the session including Salsa, Samba, Street, Rock.</p> <p>Children experienced expert coaching in an activity that many school staff are less confident in delivering. They got to understand the intricacies of specific styles, requiring knowledge beyond teachers' subject knowledge. Some children's perceptions of dancing were changed, and they became increasingly willing to participate.</p>
<p>1 full day of playground/sports leadership training, to be delivered in your school by SSP staff.</p> <ul style="list-style-type: none"> Develop leadership skills across a targeted group of students. 		Y	Y	Y	Y			<p>Years 1 and 5: 40 children.</p> <p>School Games Mark Intra Leader training & KS1 multi-skills – Leaders took part in delivering specific activities to KS1 children to improve leadership skills, developing personal skills and delivery of own devised activities.</p> <p>See above – these children have the opportunity to go on to become Play Leaders (OPAL) or Sports Captains in Y6. They have enjoyed gaining transferrable leadership skills – in sport but also to develop them as all-round individuals.</p>
<p>Transport</p> <ul style="list-style-type: none"> Buses for children to attend festivals and competitions. Business insurance for staff to transport children to/from festivals and competitions. 			Y	Y	Y	Y	£1,940	<p>Buses to the above festivals/events/competitions to allow all children to participate, plus staff business insurance to transport children to/from after school leagues – again allowing maximum possible participation.</p>
<p>Forest School Training</p> <ul style="list-style-type: none"> Staff qualifications to run in-house Forest School curriculum from September 2024. 		Y			Y		£900	<p>Years 1-5 to take part with now fully-trained HLTA from September 2024 – in-house sustainability. Forest School this year has been from external provider, and Forest School club and events have taken place this academic year and HLTA now has qualification to run in-house. Forest Bathing CPD also completed.</p>

Sports Equipment			Y	Y	Y		£128	General to ensure and equip high-quality PE lessons – properly resources with enough equipment for all children to take part (replacing some old equipment).
OPAL set up, training and resources (money towards funding these costs).		Y	Y	Y			£3,622	PESSPA offer to be extended over lunch times. Set up costs now cover the coming 2-3 academic years, in which time we hope to embed and refine our OPAL offer. So far, this has played a big part in helping children achieve their 'Active 60' in addition to existing initiatives.
Active Families NE <ul style="list-style-type: none"> - Fundamental Movement Skills sessions for EYFS (Spring Term) - Boxercise fitness sessions for KS2 (Autumn Term) - After school Boxercise sessions (Spring Term – paid for by attendees) - To cease at Easter 2024 		Y	Y		Y		£2,500	Classes from across the school accessed alternative ways to keep fit and enhance physical activity provision, in addition to our PE curriculum which class teachers deliver. Class teachers observed and participated in sessions, upskilling them to deliver similar sessions once Active Families sessions cease (Easter time) as all staff have now experienced these and can deliver themselves – we have the equipment for class teachers to now include this in their fitness units.
Get Set 4 PE <ul style="list-style-type: none"> - Whole-school PE scheme renewal (to be embedded from last academic year). 		Y	Y	Y	Y	Y	£660	Whole-school planning, delivery and assessment tool, used and adapted by staff to ensure 2 x high-quality PE lessons as part of curriculum teaching each week. As part of our new medium-term planning, staff have been adapting and refining scheme to suit their children; we are now developing assessment from the scheme to inform greater quality of feedback and future planning.

Key achievements 2023-2024

Activity/Action	Impact	Comments
School Games Platinum Mark achieved (July 2024).	The commitment of staff, children and wider school culture to improving our PESSPA offer has been recognised and we continue to strive to maintain and develop this level of provision.	Platinum award lasts for 2 academic years: September action plan will set out how we plan to develop this further by the time we re-apply.
Competitive successes amongst school teams and individuals (2 x County Cup football finals/semi-finals; 2 x cross country and athletics medallists).	Ambition amongst children and staff improving and many more children interested in taking part in clubs, training and competition teams.	We aim to continue this momentum next academic year, giving children maximum opportunity to succeed at the highest level. Further after-school coaching booked in, from teachers and external providers, to help achieve this.
OPAL provision begun and working towards accreditation.	PESSPA provision greatly extended, helping children to achieve their 'Active 60' and learn new ways to play.	We are still in the early stages of implementation; provision will become refined over next 2-3 years.

Year 6 Swimming Data 2023-24

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60.5%	School pool closures and cancellations have been problematic, especially for children who have never been swimming outside of school before. We are continuing to see the impact of Covid 19 on early exposure to swimming (current Y6s were starting KS2 at the time), meaning that many children haven't been taken swimming outside of school before. Disadvantaged families in particular struggle to travel to get to our nearest pool to take their children out of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53.5%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67.4%	Water safety has been very important, especially with prominent news stories about children getting into trouble outside of school in lakes and rivers in hot weather. Our children spend time at the local beck. These messages have been reiterated in school, PSHE lessons, from PSA and to parents.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Extra session provided to all children for continued access through Years 4-5 (as many children enter KS2 without prior swimming experience due to lack of local pools, parental support or financial means) and used as a top-up session for Year 6s who didn't yet meet the targets.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Offered to staff through local authority, but not relevant/necessary this year due to current SLA.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alexandra (Poppy) Vincent – PE leader</i>
Governor:	<i>(Name and Role)</i>
Date:	

