

# Year 4 Summer 1 Newsletter



## What's On

In the Summer 1, year 4 will be swimming on a Thursday morning. It does not matter about ability, children will be grouped accordingly. Children will need a swimming hat, goggles, towel, trunks or a one-piece swimming costume. (No baggy shorts or bikinis please.) We will also have a cricket session on Monday afternoons.

## **English**

Our Writing will be centred around the book 'The Boy at the Back of the Class' by Onjali Q. Rauf.

We will do daily grammar/ spelling lessons and whole-class reading each day too.

## Maths

We base our learning in Maths from White Rose Maths. This half term we will be focusing on Decimals, Money and Time. We have daily starters which re-cap on prior learning, times table facts and reasoning skills. It is vital that children learn their tables as they will be tested on these towards the end of the school year.



### Science

In Science we will start our new topic 'Living things and their habitats'

We will be looking at how to classify animals and identify pond and seashore animals. We will explore habitats, vertebrates and invertebrates.

## PSHE/RSE

Our topic is Belonging to a Community. Children explore their connection to different groups, understand the benefits of community, and learn about responsibilities and contributions. They delve into various community types like family, school, and local groups, emphasizing the importance of respect, inclusion, and shared values.

# Geography

This half term we will be focusing on Europe. We will consider the physical and human features of different countries in Europe and compare them. We will look at biomes, climate zones, rivers and land use.

## Computing

Photo Editing

Children will learn how digital images can be edited and changed, and how they can be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.



### Art

## **Craft and Design: Fabric of Nature**

Using the flora and fauna of tropical rainforests as a starting point, children develop drawing through experimentation and textile-based techniques to design a repeating pattern.

#### Music

The children in Swallows will begin learning brass.

In Swifts we will be looking at 'Minimalism.' This unit explores the musical style of minimalism. Pupils have the opportunity to listen and appraise works by key composers of the style. They will apply their knowledge of compositional devices through performance.

### **Key dates**

Science trip—Tuesday 8th July Washington Wetland Centre

Swimming—Thursday morning

Cricket—Monday afternoon

NB: Further dates will be announced nearer the time.



## Reminder...

Remember to label your child's clothes to help lost items get rehomed. Please ensure your child is reading every night, even if it is only for 10 minutes. This is key to all parts of learning in school. When children are finished with their book, please ensure it is brought back so it can be changed.