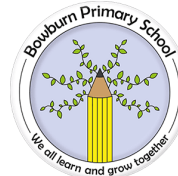




Reception Summer 1 Newsletter



What's On

- ◆ This half term, our topic is '**Amazing Animals**'. We will explore the names of different animals and will look at different animal habitats.
- ◆ P.E. takes place on a Monday and Friday. Please ensure children come to school in their P.E. kits on these days.
- ◆ Health and Fitness Day is on Tuesday 6th May. Please wear P.E. kits on this day.
- ◆ Class photos will take place on Wednesday 21st May.

Literacy

We will look at a number of texts this half term linked with our topic: Goldilocks and the Three Bears, Giraffe's Can't Dance and How the Camel Got Its Hump. We will be working hard to write short sentences independently and will practice re-reading what we have written to check it makes sense. We will be focusing on forming lower case and capital letters correctly with an accurate pencil grip. We will continue to take part in Drawing Club which incorporates story sharing, speaking and listening, vocabulary, drawing and writing.

Maths

In maths, we will continue to develop our counting skills beyond 20. We will explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. We will also compare quantities and numbers, including sets of objects which have different attributes. We will also be looking at measures, patterns, 3D shapes and position and direction.

Understanding The World

This half term our topic is **amazing animals** and, as a result, we are exploring different types of animals and their habitats. We will locate different habitats around the world such as: woodlands, jungles, frozen lands and rainforests. We will look at the features of these and compare them. We will observe what lives in our school grounds over the half-term.

Personal, Social and Emotional Development

This half term, we will focus on resilience. Children will be encouraged to show resilience and perseverance in the face of challenges. We will discuss what resilience is and how we can be resilient. We will also recap different feelings and use this to encourage the children to think about the perspectives of others. We will continue to discuss and use the Zones of Regulation.

Expressive arts & design

We will sing a range of songs throughout the term and will also watch and talk about dance and will express our thoughts and feelings as we do so. As well as this, we will enjoy making a range of animal crafts.

Communication & Language

This half term, we will listen carefully to rhymes and songs, paying attention to how they sound. We will retell stories, once we have developed a deep familiarity with the text. We will learn and use new vocabulary in different contexts.

Physical Development

This half term, we will be developing our fine and gross motor skills in lots of ways. In P.E., we will be doing dance where we will aim to develop our overall body strength, coordination, balance and agility. We will explore travelling actions, shapes and balances. We will also have the opportunity to copy, repeat and remember actions. We will continue to develop our fine motor skills so that we can use a range of tools competently and confidently.

Phonics

We will continue our daily Little Wandle phonics sessions this half term and will consolidate all of the grapheme (letter)-phoneme (sound) correspondences that we have learnt. We will continue to work on our blending skills so that we are able to blend sounds into words and therefore read words and captions/short sentences. We will also continue to work on our segmenting skills so that we are able to write words and short captions/sentences.

Class Assembly

Parents and carers are welcome to join us at **9:10am** on **Friday 11th July** for our Reception class assembly.

Reminder...



- ⇒ **PLEASE NAME ALL ITEMS OF CLOTHING**—JUMPERS, CARDIGANS, SHOES, COATS ETC. We are still experiencing children looking for lost items of clothing with no names. Please name all items.
- ⇒ Please ensure that children are wearing the **CORRECT** uniform. See dojo for more information.
- ⇒ **Water bottles** are to be brought into school daily.
- ⇒ **Reading books and library books** will be given out on a Friday and need to be returned on Thursday.