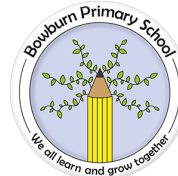


# Reception Autumn 1 Newsletter



## What's On?

- ◆ This half term, our topic is '**Marvellous Me**' where we will start off our school journey by learning all about ourselves!
- ◆ P.E. takes place on a Monday and Friday. Please ensure children come to school in their P.E. kits on these days.
- ◆ Monday 29th September—Parents' Phonics Meeting—4pm  
Tuesday 21st October—Stay and play session—1.30—2.45pm.
- ◆ Friday 17th October—Non-uniform day in exchange for chocolate.  
Friday 25th October - Break up for half term

## Literacy

We will read lots of books related to our topic and will take part in Drawing Club which incorporates story sharing, speaking and listening, vocabulary, drawing and writing. We will visit the library regularly and children will choose a library book every Friday that can be enjoyed at home. We will encourage children to talk about the books that they have listened to and to start showing preferences for books/songs/rhymes that they like. We will also encourage children to start giving meaning to the marks they make.

## Maths

In maths, we will be doing lots of counting and will be singing lots of counting songs to assist us with this. We will also learn the skill of subitising—this involves saying how many objects there are in a small group by 'just seeing' and knowing straight away without needing to count. We will be exploring the composition of numbers as well as comparing quantities using language such as 'more than' and 'fewer than'. In addition, we will focus on skills such as matching, sorting and patterns.

## Understanding the World

We will be learning all about ourselves this half term and will start off by exploring who we are in terms of what we look like, our likes/dislikes and our hobbies. We will also be learning about our family and will identify members of our family and talk about what we do with our families. We will look at where we live with our families. We will begin to learn about different seasons and will learn all about Autumn and the characteristics of this season. We will also learn about Harvest and will begin to understand why it is an important celebration each year.

## Personal, Social and Emotional Development

This half term, we will start to become more independent as we start our school journey. We will be encouraged to do more things for ourselves such as putting on our coat, zipping up our coat, hanging our coats and bags on our pegs, putting on our shoes etc. Within our play, we will learn to build good relationships with other children and adults and will start to share and take turns independently. We will also explore our feelings and will learn to identify and name different feelings.

## Expressive Arts and Design

Children will have lots of fun this half term as they explore their creativity through songs, dance, artwork and play. We will encourage children to use their imagination to role play with the small world toys, to build models using construction equipment and to design and create different models with the junk modelling materials etc. Linked with our topic, children will also draw a self-portrait and will talk about their body features as they do so.

## Communication & Language

This half term, we are focusing on settling into school and learning the rules and routines of being in reception. We will have a big focus on listening and will understand how to listen carefully and why listening is important. We will encourage children to listen carefully to rhymes and songs, paying attention to how they sound. Through daily story time, we will also encourage children to answer questions and anticipate key events.

## Physical Development

This half term, we will be developing the children's fine motor skills so that they can use a range of tools competently, safely and confidently. Children will be encouraged to thread, cut, weave, pinch, stretch etc. We will use different tools like: pencils, pens, paintbrushes, scissors, tweezers and pipettes. Children will also spend time learning basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually with a partner and a group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping.

## Phonics

This half term, children will start to have daily phonics lessons which follow our scheme, Little Wandle. Children will be introduced to different sounds (phonemes) and the ways in which these sounds are represented (graphemes) in phonics lessons. Children will learn to segment and blend words orally before moving on to reading simple words using their phonics knowledge. Children will also practice their letter formation during these daily phonics lessons.

## Stay and Play

Please join us on Tuesday 21st October for our stay and play session, 1.30—2.45pm.

## Reminder...



- ⇒ **PLEASE NAME ALL ITEMS OF CLOTHING**—JUMPERS, CARDIGANS, SHOES, COATS ETC.
- ⇒ **Water bottles** are to be brought into school daily.
- ⇒ **Library books** and **phonics reading books** to be brought back on a Thursday.
- ⇒ **OPAL**— Please bring a pair of wellies that can be kept at school.